Pre-populated school building name, student population size, district name, district size, category (1-7), percentage of Free/Reduced lunch, etc

Budget Worksheet Microsoft settlement

| Use only whole dollars DO NOT use cents in any of the calculation (round up if necessary) | Year 1 MS General Voucher | Year 1 MS Software Voucher | Year 1 School/District funding- direct In-kind | | Year 2 MS General Voucher | Year 2 MS Software Voucher | Year 2 School/District funding- direct In-kind | | Year 3 MS General Voucher | Year 3 MS Software Voucher | Year 3 School/District funding- direct In-kind | | Year 4 MS General Voucher | Year 4 MS Software Voucher | Year 4 School/District funding- direct In-kind | |
|---|------------------------------------|-------------------------------------|---|--|------------------------------------|-------------------------------------|---|--|------------------------------------|-------------------------------------|---|--|------------------------------------|-------------------------------------|---|--|
| Allocation Total | | | | | | | | | | | | | | | | |
| Personnel | | | | | | | | | | | | | | | | |
| Equipment | | | | | | | | | | | | | | | | |
| Hardware | | | | | | | | | | | | | | | | |
| Networking and infrastructure | | | | | | | | | | | | | | | | |
| Software | | | | | | | | | | | | | | | | |
| Supplies | | | | | | | | | | | | | | | | |
| Contractual | | | | | | | | | | | | | | | | |
| Professional Development (30% of Total budget) | | | | | | | | | | | | | | | | |
| Construction | | | | | | | | | | | | | | | | |
| Other | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | |
| Total funding (MS General/Software/School funding) | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |

Basis for Estimating Costs (Narrative of how budget and its components were determined)

Detailed Description of In-Kind Support and/ Matching Funds

Virtually all-statewide initiatives, including technology-related initiatives, involve professional development delivered and supported by the AEAs and LEAs. That support takes many forms, including (but not limited to) the following types of activities and personnel:

Delivery and support of high quality, ongoing professional development

Consultants collaborating onsite and remotely with teachers as they plan and implement new instructional strategies

Providing technical assistance from planning to implementation to school as it relates to instructional technology

Providing assessment expertise for data collection and analysis

Providing server space

Providing Internet access and filtering